| Name(s): | Class:Date: | _ |
|----------|----------------------|---|
| | Rubric for Paragraph | |

Use this rubric to help you do the best job you can do! When you are done with your first draft, have someone read what you have and help you determine where you are in your progress. Make changes as necessary and then complete your final copy.

When you are done with your final copy, complete the self-assessment section of this rubric. Pass this in with your final copy.

| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
|--|--|--|---|---|
| Vocabulary Usage | Most of the vocab words are not used correctly or there is little evidence that the writer knows the meaning of the words. | At least 3-5 vocab words are used somewhat correctly. Other vocab words are not used correctly or there is little evidence that the writer knows the meaning of the words. | At least 5 vocab words are used somewhat correctly. | All 6 vocab words are used correctly. |
| Examples | There are ineffective examples of what the listener thinks of when he/she hears the piece or there are no examples. | There are moderately effective examples of what the listener thinks of when he/she hears the piece. | There are effective examples of what the listener thinks of when he/she hears the piece. | There are highly effective examples of what the listener thinks of when he/she hears the piece. |
| Topic Sentence and Closing Sentence | The topic sentence does not introduce the piece and the closing sentence does not wrap up the description. | The topic sentence partially introduces the piece and the closing sentence is partially effective in how it wraps up the description. | The topic sentence introduces the piece and the closing sentence wraps up the description in a somewhat creative way. | The topic sentence clearly introduces the piece and the closing sentence successfully wraps up the description in a creative way. |
| Grammar | There are many grammatical errors. | There are frequent grammatical errors. | There are fewer than 7 grammatical errors. | There are fewer than 5 grammatical errors. |

Assessment

| Criteria | Self-Assessment | Teacher-Assessment | |
|----------------------------|---------------------|---------------------|--|
| Vocabulary Usage | Circle one: 1 2 3 4 | Circle one: 1 2 3 4 | |
| Examples | Circle one: 1 2 3 4 | Circle one: 1 2 3 4 | |
| Topic and Closing Sentence | Circle one: 1 2 3 4 | Circle one: 1 2 3 4 | |
| Grammar | Circle one: 1 2 3 4 | Circle one: 1 2 3 4 | |

| Student Comments: (Write at least one comment about your work.) | | |
|---|-------|-------------------|
| | Total | out of 16 points. |
| Teacher Comments: | | |
| | Total | out of 16 points. |

60